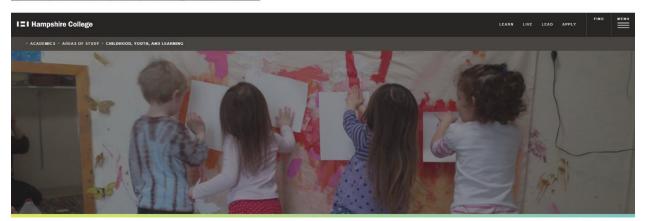
From: Smith, Rebecca
Sent: 9/13/2017 8:29:40 AM
To: TTAB EFiling
CC:
Subject: U.S. TRADEMARK APPLICATION NO. 86931396 - THE AUBURN SCHOOL - 20611-138356 - Request for Reconsideration Denied - Return to TTAB - Message 4 of 5

Attachment Information:
Count: 12
Files: 15-1.jpg, 15-2.jpg, 15-3.jpg, 15-4.jpg, 15-5.jpg, 16-1.jpg, 16-2.jpg, 16-3.jpg, 16-4.jpg, duplicate name 62501 16-1.jpg, duplicate name 62501 16-1.jpg



Childhood, Youth, and Learning

The Critical Studies of Childhood, Youth, and Learning (CYL) program is an interdisciplinary academic program connecting students, faculty, staff, and the larger community.

CYL promotes critical thinking about how children and youth grow, change, create, and learn in the context of larger social structures and cultural practices.

Students are encouraged to:

- Integrate practice with existing theory and research through community-based projects
 Critically examine theories and practices concerning young people in relation to questions of power
 Implement innovative methodologies and creative critical pedagogy for young people's participation
 Reflect on one's practice as an educator and learner
 Participate in "A Day A1 +ampshire College," and other events that bring young people and Hampshire students together on campus
- Conduct basic and applied research in childhood studies and education studies



The CYL Program offers students the chance to take what they learn in the classroom and apply it to real life situations in local community schools and organizations, enriching their educational experience and deepening their learning about childhood and youth issues.

Associated Faculty



Melissa Burch ASSOCIATE PROFESSOR OF COGNITIVE DEVELOPMENT



Rachel Conrad PROFESSOR OF CHII DHOOD STUDIES



Kristen Luschen
DFAN OF MUII TICHI TURAL
EDUCATION AND INCLUSION,
ASSOCIATE PROFESSOR OF



Rebecca Rosenberg VISITING ASSISTANT PROFESSOR OF DEVELOPMENTAL COGNITIVE NEUROSCIENCE



Jana Silver VISITING ASSISTAN PROFESSOR OF AR



Natalie Sowell ASSOCIATE PROFESSOR OF THEATRE



Laura Wenk
DEAN OF CURRICULUM AND
ASSESSMENT, ASSOCIATE
PROFESSOR OF COGNITION
AND EDUCATION



Timothy Zimmerman VISITING ASSISTANT PROFESSOR OF COGNITION

Student Project Titles

- The Process of Teaching and Learning Becoming an Early Childhood Educator
 Making Farlasy Fit. Theatre and Creative Witting for Children
 Listen to Me: The Self-Expression of Deaf Children Through Storytelling and Visual Art
 Working with Children, Thinking About the Self
 Taming the Wild Things. Using Picture Books to Encourage Young Children to Practice Emotional Self-Regulation
 Silm to Nome Raising Auserieses About Earling Disorders Through Theatre
 Issues in Education—Inequality and Access

- Teaching Hastony for Understanding
 Adolescents and Their Educational Institutions
 Constructing Childhood, Defining Deatness, and Persuading Parents: A Study of Advice Material for Parents of Deat Children
 Constructing Childhood, Defining Deatness, and Persuading Parents: A Study of Advice Material for Parents of Deat Children

Sample First-Year Course

Feminists have long been invested in the relationship of girs' empowerment and education. Second Wave liberal feminism, for instance, strove to make schools more equitable places for girls, demanding equal access and resources for girls and boys and the elimination of discrimination specifically impacting girls. Yet the relationship of gender inequality and schooling is a complicated and contentious site of research and policy.

In this course we will examine how various feminist perspectives have defined and addressed the existence of gender inequality in American schools. By analyzing research, pedagogies, policies, and programs developed in the past few decades to address gender inequality and schooling, students should complete the course with a complex view of feminism and how these different, and at times contradictory, perspectives have contributed to the debates around educational inequality and the design of educational reform.

Sample Courses at Hampshire

- The American School
 Autobiographical Memory
 Consuming Childhood
 Contemporary Issues in Education Reform
 Critical Pedagogy
 The Fictional Child
 Auto-Deaded Learn
 Auto-Deaded L

- · How People Learn
- Instructional Methods for Inquiry-Based Teaching

- Integration of Creative Drama and Core Curriculum
 Introduction to Art Education
 Knowing and Transforming Environments with Children and Youth

 Introduction to Art Education
 Introduction
- Philosophy of Education
 Poetry and Childhood

- Psychoanalytic Approaches to Psychotherapy with Children
- Rethinking Childhood
 The Secret Life of Teachers
- Social Development
 Special Topics in Childhood, Youth, and Learning
 Teaching Science in Urban School
- Writing a Child's Voice for Theatre
 Youth, Sexuality, and Education

Through the Consortium

- · Creative Arts and the Young Child (UMass)
- Early Childhood Education (SC)
 Education in the City (SC)
- · Issues in Children's Literature (UMass)

- Issues in Climicials Literature (urmass)
 Lab in Early social and Personality Development (MHC)
 Philosophy for Children (MHC)
 Program Planning, Implementation, and Evaluation in Special Education (UMass)

Facilities and Resources

CYL Educational Outreach Coordinator
The CYL outreach coordinator's office facilitates opportunities to work on and off campus. Our on-campus partners include the Hampshire College Early Learning
Center and the Eric Carle Museum of Picture Book Art. The CYL outreach coordinator also helps coordinate class-based and individual community engagement
opportunities in local schools, after-school programs, and youth-serving organizations, and supports students in finding placements for various internships and field
research sites.

Community Partners
The CYL program has strong connections to area schools, after school programs, museums, arts programs, and social service agencies. Our partner organizations are important sities for intermships and field research.

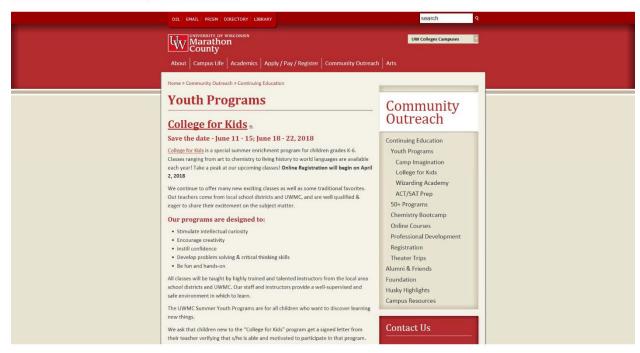
Child Development Research Center
The Child Development Research Center is equipped with one-way observation glass, AV recording, and a reception area for parents and children. Students working in the research center can gain valuable firsthand experience in all stages of the research process.

Three College Teacher Licensure Program
Teaching licenses obtained through the Three College Teacher Licensure Program are recognized in approximately 46 states. To become eligible for licensure in the state of Massachusetts, students must successfully complete the requirements of a teacher licensure program, pass the Massachusetts Tests for Educator Licensure (MICEL), and submit licensure apprication materials and feets to the Massachusetts Department of Education. The Five College licensure coordinator is available on-site at Hampshire to support students through the licensure process or to advise them about post-baccalaureate licensure opportunities.

REQUEST VISIT HAMPSHIRE

APPLY NOW

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Camp Imagination

June 11 - 15, 18 - 22 2018

<u>Camp Imagination</u> classes are powered by the child's imagination and designed to bring their ideas to life in a fun, hands-on environment.

UW Marathon County

Online Registration will begin on April 2, 2018

Girl Power Camp

Two Sections next year - Girl Power Camp 2017 Save the date - June 18 -22, June 25-29, 2018

- Time: 9:00 a.m. 4:00 p.m.
- Location: UW-Marathon
 County Student Union
 Fee: \$249 includes lunch and
- snacks
 Girls between the ages of 8 and 13 are welcome to
- register!

 Camp directors: ☐ Holly Hassel and ≅ Katie Kalish, UWMC faculty and moms!

"Girl Power!" is a full-day, week-long summer day camp, held at the University of Wisconsin-Marathon County June 26-30, 2017! Girl Power Camp is a week of team-focused, project-based activities focused on creating friendships and introducing girls

This year's theme is ... in processe! Check back to see what fun thing is planned!

Check out the <u>Girl Power Anthem</u> from last year's camp directors Holly Hassel and Katie Kalish created!

This new program will provide a week of team-focused, project based activities focused on creating friendships and introducing girls to fun new activities including animal care, science, music and the outdoors. For more information, visit <u>Girl Power Camp.</u>

Registration opens on April 2, 2018!

Julie Bollmann, Program

Continuing Education Office UW Center for Civic

Office Hours Mon-Thurs: 8:30 a.m. - 4:00

Friday: phone messages and mail will be checked at mid-day

Continuing Ed

Learning In Retirement Kick-off TUESDAY, SEP 12, 10:00AM

College of Emeriti Kick-Off MONDAY, SEP 18, 3:00PM

Wizarding Academy

Two Sections next year - Save the date - July 16 - 20, July 23 - 27, 2018

The Wizarding Academy includes fun activities such as trivia, Quidditch, arts & crafts, writing, games and more!

Registration opens on April 2, 2018

Vocal Jazz Camp



Faculty: □ <u>Dr. Timothy Buchholz</u>, Assistant Professor of Music, UWMC & Salerno, Music Faculty, Notre Dame Academy

This camp is open to vocalists of high school age to adult. Participants will learn the basics of music theory, Jazz improvisation, Jazz style and Jazz history, and will focus on learning vocal Jazz ensemble music and solo songs to be presented at the public performance at the end of the week.

Visit the UWMC Vocal Jazz Camp page, HERE!

VIEW THE 2017 VOCAL JAZZ CAMP POSTER! 15

Registration

The Youth Summer Opportunities brochure will be ready at the end of March - both online and in print. Each student must have a registration form completed and on file. <u>CLICK HERE TO VIEW THE 2017 FORM.</u> ²⁰

Scholarships

Scholarships have been generously provided by local foundations, businesses and individuals. The guidelines for free and reduced school funches are used as a basis for determining eligibility. However, extenuating circumstances such as large medical bills and job layoffs are also considered. <u>CLICK HERE TO VIEW THE 2017 SCHOLARSHIP</u>

Upward Bound

June and July 2018! More information coming soon!

Visit the Department of Public Instruction's <u>Upward Bound website</u> of for more

Online Courses for Youth

Every Course Includes:

- Caring Instructor
 Monitored discussion area
 Easy to understand lessons
 Six weeks of instruction
 Complete online access

Sample titles include:

- Drawing for the Absolute Beginner
 Making Movies with Windows XP
 Introduction to Microsoft Word
 Photoshop Elements for the Digital Photographer
 Introduction to Alice 2.0 Programming

Details on any of these online courses and more can be found at $\underline{\sf ed2go.com/uwmcconed}$ ${}^{\mathcal{O}}$

Contact Us 518 South 7th Avenue Wausau, WI 54401 1-888-FOR-UWMC

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High-achieving high school students can experience university file, earn college renders, and get a hand start enders, and get a hand start enders, and get a hand start enders, and get a hand start enders the start end enders the start enders t

science, mechanical and systems engineering through an integrated program of lectures, demonstrations, hands-on projects, tours, and field trips.

Reading Programs and More!

Rutgers Reading Programs for Children and Adults
Reading skills and speed reading programs for children and adults. For an enjoyable activity with lifelong benefits, we recommend one of our reading programs, which are designed and taught for agest four years to adulthood.

Summer Scholars Program

Designed for high-achieving high school students and gifted youth, the Rutgers Summer Scholars Program allows you the opportunity to study at one of the nation's top research universities.

Summer Start

Graduating seniors have the opportunity to earn credits by taking Summer Session courses the summer before starting college

Top Universities Preparatory (TUP) Program

TUP is a one-year bridge program designed to prepare high-achieving international secondary school seniors for admission to and successful study at top U.S. colleges and universities.

K-12 Programs, Summer Camps, and Year-Round Programs

Here is a list of all K-12 pre-college programs, summer camps and year-round programs found at Rutgers. Complete listing, http://precollege.rutgers.edu

Your Lifelong Learning Partner Contact | Site Map | Webmaster

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There is an easier way for students to log into their online accounts. Learn more about BaronOne by clicking here.

Search

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Summer Youth Programs and Clinics

We hope you plan to join us this year for a RCBC Summer Youth Program or Clinic!

Download the 2017 Youth Programs & Clinics Brochures

Clinics Brochures

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Clinics Broc We look forward to sharing an educational and enriching summer program experience with your child or children. The following is important paperwork that must be <u>completed and returned no later than two weeks prior to the start</u> of your selected program or clinic.

**Uniforce Development Staff*

- Welcome Letter
 Guidelines
 Registration information/Emergency Contact Form

Additional Links

- About Workforce Development
- Business Solutions
- Exploring New Careers
- Back to Home