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## IN THE UNITED STATES PATENT AND TRADEMARK OFFICE BEFORE THE TRADEMARK TRIAL AND APPEAL BOARD

| Proceeding                | 91198355  |
|---------------------------|---|
| Party                     | Plaintiff Facebook, Inc.  |
| Correspondence<br>Address | JEFFREY T NORBERG COOLEY LLP 777 6TH ST NW, SUITE 1100 WASHINGTON, DC 20001 UNITED STATES trademarks@cooley.com, krobinson@cooley.com, gcharlston@cooley.com, nmcmahon@cooley.com, jnorberg@cooley.com, mweiand@cooley.com, peckah@cooley.com |
| Submission                | Testimony For Plaintiff   |
| Filer's Name              | Brendan J. Hughes   |
| Filer's e-mail            | bhughes@cooley.com, vbadolato@cooley.com  |
| Signature                 | /Brendan J. Hughes/   |
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| Attachments               | Ford Certified Testimony Depo Transcript.pdf ( 69 pages )(2849975 bytes )   |

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         IN THE UNITED STATES PATENT AND TRADEMARK OFFICES
 2
            BEFORE THE TRADEMARK TRIAL AND APPEAL BOARD
 3
      In the matter of Application
      Serial No. 85056260
                                                   ORIGINAL
 4
 5
 6
      For the mark:
      FACEMAIL
                                          ) Opposition No.: 91198355
      Published in the Official Gazette
 9
10
      (Trademarks)
      Face book, Inc.,
11
12
                        Opposer,
13
               v.
14
      Think Computer Corporation,
15
                        Applicant.
16
                Deposition of DR. GERALD L. FORD, taken on
17
      behalf of the Opposer, before Kathy L. Pa'u,
18
19
      CSR No. 5684, a Certified Shorthand Reporter for the
20
      State of California, with principal office in the County
21
      of Orange, commencing on Monday, December 19, 2011,
22
      10:00 a.m. at 16400 Pacific Coast Highway, Suite 211,
      Huntington Beach, California.
23
24
25
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| 1   | APPEARANCES OF COUNSEL:          |
|-----|----------------------------------|
| 2   |                                  |
| 3   | For the Opposer:                 |
| 4   | Law Offices of Cooley Godward    |
| 5   | BY: JEFFREY T. NORBERG, ESQ.     |
| 6   | 4401 Eastgate Mall               |
| 7   | San Diego, California 92121-1909 |
| 8   | (858) 550-6420                   |
| 9   | jnorberg@cooley.com              |
| 10  |                                  |
| 11  | Also Present: Kathleen Johnston  |
| 12  | Aaron Greenspan (by telephone)   |
| 13  |                                  |
| 14  |                                  |
| 15  |                                  |
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| 1  | Monday, December 19, 2011; 10:00 a.m.                    |
|----|--|
| 2  | Huntington Beach, California                             |
| 3  | 00000  |
| 4  | DR. GERALD L. FORD, was                                  |
| 5  | called as a witness by and on behalf of the Opposer, and |
| 6  | having been first duly sworn by the Certified Shorthand  |
| 7  | Reporter, was examined and testified as follows:         |
| 8  |  |
| 9  | EXAMINATION  |
| 10 |  |
| 11 | BY MR. NORBERG:  |
| 12 | Q Good morning.  |
| 13 | A Good morning.  |
| 14 | Q Can you please state and spell your full name          |
| 15 | for the record.  |
| 16 | A Sure it's, Gerald Ford, F-O-R-D.                       |
| 17 | Q And by whom are you employed?                          |
| 18 | A I'm a partner in this form Ford Bubala &               |
| 19 | Associates located here in Huntington Beach, California. |
| 20 | Q What does Ford Bubala & Associates do?                 |
| 21 | A Marketing research and consulting firm. We             |
| 22 | assist our clients in a variety of marketing areas. We   |
| 23 | assist our clients in marketing strategy development     |
| 24 | competitive position analysis and a variety of other     |
| 25 | marketing areas. Oftentimes we assist our clients in     |
|    |  |
|    | Page 5   |

| 1  | conjunction with the design and execution of consumer   |
|----|---|
| 2  | surveys. The firm also does litigation related surveys. |
| 3  | Q How long has Ford Bubala & Associates been in         |
| 4  | business?   |
| 5  | A Since 1975 since about 35, 36 years now.              |
| 6  | Q And you've been with the firm the entire time         |
| 7  | it's been in existence?                                 |
| 8  | A I have, yes.  |
| 9  | Q At Ford Bubala & Associates, approximately how        |
| 10 | many consumer surveys have you conducted?               |
| 11 | A I've been responsible for the design of               |
| 12 | something over 800 consumer surveys in general matters, |
| 13 | in general marketing matters and over 150 service       |
| 14 | involving litigation matters.                           |
| 15 | Q Can you please give us a brief description of         |
| 16 | your educational background?                            |
| 17 | A Sure. I have an undergraduate degree in               |
| 18 | advertising from the California State University campus |
| 19 | in San Jose. I have an MBA from the University of       |
| 20 | Southern California. And a doctoral degree in business  |
| 21 | from the University of California.                      |
| 22 | Q Have you held any teaching positions?                 |
| 23 | A I did. For 25 years, I held I full-time               |
| 24 | position in school of business at California State      |
| 25 | University campus in Long Beach. I retired from my      |
|    |   |

| 1  | teaching position in 1994.                               |
|----|--|
| 2  | Q What courses did you teach at the university?          |
| 3  | A I taught a variety of courses, both graduate           |
| 4  | and undergraduate courses. In the first half of my       |
| 5  | teaching career, I primarily taught marketing courses.   |
| 6  | And in the second half of my teaching career, I          |
| 7  | primarily taught courses in business policy and          |
| 8  | strategy. All of the courses that I taught had a         |
| 9  | research component within them.                          |
| 10 | Q Have you given any speeches on the subject of          |
| 11 | surveys involving Lanham Act matters?                    |
| 12 | A I have. I have spoken to a variety of groups,          |
| 13 | including the American Bar Association, The American     |
| 14 | Intellectual Property Laws Association, Practicing Law   |
| 15 | Institute, The Intellectual Property Institute of        |
| 16 | Canada, The American Marketing Association, The          |
| 17 | Marketing Research Association. And most recently, the   |
| 18 | European Trademark Association, Marques, that's          |
| 19 | M-A-R-Q-U-E-S.   |
| 20 | Q And have you written any papers on Lanham Act          |
| 21 | matters?   |
| 22 | A I've written 18 papers over the last 20 years          |
| 23 | or so relating to surveys in Lanham Act matters. For     |
| 24 | the last 10 years, I've written a yearly article that is |
| 25 | really a summary of federal reporting decisions in which |
|    | Page 7   |

| 1  | surveys have been used.                                 |
|----|---|
| 2  | Q Have any of those papers been published?              |
| 3  | A All of those papers have been published in the        |
| 4  | same publications of the organizations I just gave you. |
| 5  | Q And are you engaged in any other professional         |
| 6  | activities with respect to Lanham Act matters?          |
| 7  | A Since 1998, if my memory serves me correctly,         |
| 8  | I've served as a member of the editorial review board   |
| 9  | for to the Trademark Reporter, the scholarly legal      |
| 10 | journal on the subject of trademarks.                   |
| 11 | Q During the past 35 years or so you've been with       |
| 12 | Ford Bubala & Associates, how many times have you been  |
| 13 | qualified as an expert as to litigation related surveys |
| 14 | in Lanham Act matters in a U.S. federal court?          |
| 15 | A Over 60 times.  |
| 16 | Q During the past approximately 35 years that           |
| 17 | you've been with Ford Bubala & Associates, how many     |
| 18 | times have you offered survey evidence in a patent and  |
| 19 | trademark office or trademark trial and appeal board    |
| 20 | trademark matter?                                       |
| 21 | A I've never kept on accurate count of that, but        |
| 22 | it has been a number of times.                          |
| 23 | Q Dr. Ford, generally would you tell us what you        |
| 24 | were asked to do in this matter?                        |
| 25 | A Sure. Initially I was asked to design a survey        |
|    | Page 8  |

to address the issue of fame with respect to the Facebook mark. Specifically I was asked to design and cause to be conducted a survey to measure the degree of recognition of the Facebook mark with respect to social networking site.

2.2

Subsequently, after that work was completed, I was asked to design and cause to be conducted a survey to address the issue of likelihood of confusion with respect to the source authorization, approval or business connection or affiliation of Facemail services with the source Facebook.

Q And before we address the specifics of the survey in general, were these two surveys designed to meet any particular set of standards?

A They were as indicated in my Testimonial Declaration. The surveys were designed to meet the standards that are applied to commercial research. The surveys were also designed to meet the standards or test of trustworthiness outlined by the Federal Judicial Center and the manual for complex litigation.

And finally the surveys done in this case were patterned after the recommendations that can be found in the Federal Judicial Center's of manual and scientific evidence.

Q Are you familiar with the term double blind

| 1   | protocol?   |
|-----|---|
| 2   | A I am.   |
| 3   | Q What is a double blind protocol?                      |
| 4   | A It is a manner of executing a survey where the        |
| 5   | respondents and/or the survey takers are not aware of   |
| 6   | the purpose or the sponsor of the survey. Both of these |
| 7   | surveys were executed under a double blind protocol.    |
| 8   | Q And how is that implemented with respect to the       |
| 9   | fame survey?  |
| L 0 | A With respect to the fame survey, neither the          |
| L1  | respondents nor the interviewers nor the supervisors    |
| L2  | would be informed of the sponsor or the purpose.        |
| L 3 | With respect to the likelihood of confusion             |
| L 4 | survey, no one outside this office, the respondents or  |
| L 5 | the company who managed or maintains the internet panel |
| L 6 | were informed of the sponsored purpose.                 |
| L 7 | Q Okay. Great I'd like to have this marked              |
| L 8 | Exhibit~No. 1.  |
| L 9 | (Exhibit 1 was marked for                               |
| 2 0 | identification by the Certified Shorthand               |
| 21  | Reporter and a copy is attached hereto.)                |
| 22  | BY MR. NORBERG:   |
| 23  | Q Dr. Ford, you have been handed what has been          |
| 2 4 | marked as Exhibit~No. 1. Can you please describe what   |
| 25  | Exhibit~No. 1 is?                                       |
|     |   |

| 1  | A Exhibit one is my Testimonial Declaration and          |
|----|--|
| 2  | attached Exhibits A through E.                           |
| 3  | Q And Exhibit~No. 1 represents your opinion as to        |
| 4  | both the fame of the Facebook mark and the likelihood of |
| 5  | confusion of the Facebook mark with respect to the       |
| 6  | Facemail mark; is that correct?                          |
| 7  | A That's correct. It represents the survey data          |
| 8  | and my opinion as to what conclusions can be drawn from  |
| 9  | this data.   |
| 10 | Q Let's talk first about the fame survey which is        |
| 11 | Exhibit A.   |
| 12 | A Correct.   |
| 13 | Q Would you please briefly explain the design of         |
| 14 | the fame survey?   |
| 15 | A The fame survey is an experimental survey              |
| 16 | design, a traditional experimental design, with test     |
| 17 | questions and an in-treatment control. The fame survey   |
| 18 | is a traditional measure of recognition, both unaided    |
| 19 | and aided recognition, of the Facebook mark.             |
| 20 | Q Why did you use this particular design?                |
| 21 | A This is a design that I have used in the past          |
| 22 | and others have used. It's kind of really a marketing    |
| 23 | textbook design. Because if you look up recognition      |
| 24 | surveys and marketing research textbooks, you'll see     |
| 25 | that they talk about asking questions unaided and aided  |

1 to measure the total degree of recognition of a 2 trademark. 3 This is the same survey design that I used and 4 offered in a TTAB opposition proceedings between Google 5 and Nicholas Gubernator. 6 Dr. Ford, what methodology did you employ in 0 7 the execution of the fame survey you conducted? 8 The fame survey was a telephone survey that was 9 based upon what they called random digit telephone dial 10 So it's a telephone survey where telephone numbers 11 were created really by computer, using all working 12 telephone exchanges in the United States, both -- so you would get both listed and unlisted telephone numbers for 13 14 both landlines and for cell phone numbers. 15 People were contacted on landlines. And they 16 were randomly surveyed from the household using the next 17 birthday method or they were contacted and interviewed 18 if they reported that -- contacted and interviewed via 19 cell phone if they reported they received most or all of 20 their telephone calls on cell phone. 21 And was there a particular demographic group 0 22 that was targeted for this survey? 23 Well, because of the statute talking about 2.4 degree of recognition among the general consuming 25 public, there were quotas that were established so the

| 1  | sample would be representative of all adults by age and |
|----|---|
| 2  | gender 13 years of age and older.                       |
| 3  | Q And what were those quotas based on?                  |
| 4  | A Based upon U.S. census.                               |
| 5  | Q Who were the survey respondents for the fame          |
| 6  | survey?   |
| 7  | A They were males and females 13 years of age or        |
| 8  | older who were randomly selected from a household if    |
| 9  | reached on a landline or were randomly selected from a  |
| 10 | cell phone sample.                                      |
| 11 | Q All right. Dr. Ford, let me next ask you about        |
| 12 | the questionnaire in the fame survey.                   |
| 13 | A Okay.   |
| 14 | Q Did the questionnaire have more than one part?        |
| 15 | A Yes, a screening part and then a main                 |
| 16 | questionnaire.  |
| 17 | Q All right. Let's look at the fame survey which        |
| 18 | is Exhibit A to Exhibit~No. 1. And let's look           |
| 19 | specifically at the screener for the fame survey which  |
| 20 | is on pages five and six. And, I'm sorry, I think it    |
| 21 | may be on the Testimonial Declaration. Let me take a    |
| 22 | look here.  |
| 23 | A It's page five.                                       |
| 24 | Q All right. Let's look at pages five and six of        |
| 25 | the fame survey. First of all, what is a screener?      |
|    |   |

1

А

1 Exhibit A to your Testimonial Declaration; is that 2 correct? 3 А That's correct. Are there any differences between the two 4 5 questionnaires? 6 There are no differences at all. 7 0 And would you walk us through the introduction of the fame questionnaire in Exhibit A on page seven? The interviewer, at the beginning of the 9 10 questionnaire after the screener, would have told the 11 respondent: In a moment, I'm going to ask you some 12 questions about social networking sites on the internet. 13 Please understand that we are only interested in your 14 If you don't have an opinion or don't know 15 the answer to a question, that's an is acceptable 16 answer. 17 And at that juncture, the interviewer would ask 18 the respondent: Now, thinking about social networking 19 sites on the internet, would you please tell me the 2.0 names of the social networking sites that you can think 21 of. 22 That was followed by, assuming the person gave 23 a name and didn't say none, that was followed by: 24 other names of social networking sites, if any, can you 25 think of.

| Т  | tooking at question 4.0, what was this question          |
|----|--|
| 2  | designed to address?                                     |
| 3  | A This question was designed to address the              |
| 4  | degree of unaided recognition of the Facebook mark.      |
| 5  | Q And for question 4.1, what was this question           |
| 6  | designed to address?                                     |
| 7  | A It was designed to address other unaided               |
| 8  | recognitions of, if you will, of social networking sites |
| 9  | on the internet.   |
| 10 | Q Would you please read question 5.5 and 5.1 on          |
| 11 | pages seven and eight of the report and explain the      |
| 12 | reason for the questions.                                |
| 13 | A Sure. Question 5.0: Now, I'm going to read             |
| 14 | you some additional names that may or may not be names   |
| 15 | used for social networking sites on the internet.        |
| 16 | At that point, the interviewer would have said:          |
| 17 | Have you ever heard of, and then they would have read    |
| 18 | the names that are on the list of question 5.0. And      |
| 19 | question 5.0 was asked of respondents who gave an answer |
| 20 | either to question 4.0 or 4.1.                           |
| 21 | Question 5.1 was only read to respondents that           |
| 22 | did not give any answers to question 4.0. And it's just  |
| 23 | a similar wording: Now, I'm going to read you some       |
| 24 | names that may or may not be used for social networking  |
| 25 | sites on the internet. Have you ever heard of. And       |
|    |  |

1 they are were read the list. 2 They were not read names that they had already 3 given to the unaided question 4.0 and 4.1. It included 4 nine names, including a control name. Broadmore as a 5 measure of -- to measure agreement bias or mismeasurement error in the test results. 6 7 And how were the names of the social networking 8 sites in questions 5.0 and 5.1 chosen. 9 I believe that's detailed in my Testimonial 10 Declaration. But they were chosen from the names of the 11 -- first, we identified the top 20 social networking 12 sites based upon comp scores 12 month average of unique 13 visitors in the United States to the top 20 social 14 networking sites. We randomly selected two names from 15 each of the four quartiles. And then we created the 16 name Broadmore as a control. 17 Did the order of the list of the names of the social networking sites remain the same for each 18 19 respondent? 20 This interview was done in a process Α No. 21 that's called computer aided survey interviewing. 22 so what happened was the interviewers actually would see 2.3 the survey questions on their computer terminals, would 24 ask the questions of the respondents and record the 25 responses directly onto their terminals. When it came

1 to the aided list, the computer actually randomly 2 ordered this list for each respondent. 3 And why did you ask about a fictitious 4 networking site Broadmore? Α Well, in every survey, there are what they call 6 survey artifacts, people try to be helpful, maybe people 7 guessing or thinking they've heard something when they 8 This is really intended to measure and to 9 eliminate from the survey data those inaccuracies, if 10 you will, or mismeasurement error. 11 Was agreement bias part of that analysis? 12 Α Yes, because we were asking people if they've 13 heard of something. And there is a tendency sometimes 14 for people to report that they have heard something when 15 they haven't in fact heard something. 16 Were there any other questions in the 17 questionnaire? 18 There were. As you know, the dilution statute 19 that talks about fame talks about the degree of 20 recognition among the general consuming public. So in 21 this survey, there is a measure of the degree of 22 recognition among the general public as well as these 23 questions at the end of the survey were intended to 2.4 provide a measure of the degree of recognition of the 25 general consuming public or sub universes of the general

1 public. 2 These questions were used to identify whether 3 or not an individual was a past or potential user of the 4 internet or a past or potential user of a social 5 networking site. Let's now talk about the results of the fame 6 7 Looking again at Exhibit A to your Testimonial Declaration, let's look at table one on page 15. 8 9 Right. Α 10 0 What were the results of the unaided 11 recognition of the Facebook mark? 12 Α Respondents among the general public, 73 or 13 almost 74 percent of those respondents gave Facebook 14 unaided as name of a social networking site they could 15 think of. That number exceeds the number of unaided 16 recognition of every other social networking site that 17 was given unaided. 18 And looking at page 16, what were the results 19 of the combined unaided and aided recognition of the Facebook mark? 20 21 As you can see here, Facebook has aided and --22 excuse me, unaided and aided recognition by 2.3 97.29 percent of the general public, higher than any 2.4 other aided or unaided mark, other than Twitter. 25 marginally higher than Twitter, but a statistical tie.

| 1   | Q And did you do a mismeasurement adjustment for         |
|-----|--|
| 2   | this 97.29 percent based upon the fictitious             |
| 3   | in-treatment control Broadmore?                          |
| 4   | A Yes. So what you do to do that, you take the           |
| 5   | 97.29 percent. And you would subtract from it the        |
| 6   | percent of the respondents who indicated they had heard  |
| 7   | of Broadmore as a social networking site when in fact    |
| 8   | they couldn't have, because it doesn't exist as a social |
| 9   | networking site.   |
| 10  | So 97.29 minus 2.71, which gives you                     |
| 11  | approximately 95 percent aided and unaided awareness,    |
| 12  | which is controlled for by the in-treatment control.     |
| 13  | Q Okay. Let's turn to pages 21 and 23 of Exhibit         |
| 14  | A, the fame survey.                                      |
| 15  | What was the degree of the recognition of the            |
| 16  | Facebook mark among the sub universes of past and        |
| 17  | potential internet users.                                |
| 18  | A It was 99.71 percent. For a net after                  |
| 19  | adjustment with Broadmore with a mismeasurement of error |
| 20  | with a net of 97 percent approximately awareness,        |
| 21  | unaided and aided awareness.                             |
| 22  | Q And will you please look at pages 28 and 30 of         |
| 23  | the same exhibit.  |
| 2 4 | A You asked me about 21, I think, originally.            |
| 25  | Q Indeed, yeah.  |
|     |  |

| 1   | A Now, are you asking me about 23?                      |
|-----|---|
| 2   | Q I'm sorry, let's go to 23. You're right.              |
| 3   | A What 21 is, just so the record is clear, this         |
| 4   | is unaided and aided recognition of social networking   |
| 5   | marks among past internet users. And what you see in    |
| 6   | table eight on page 23 is the unaided and aided         |
| 7   | recognition of social networking marks among potential  |
| 8   | internet users, those people that report that they are  |
| 9   | likely to use the internet in some near future.         |
| 10  | That particular in this particular case, it             |
| 11  | was 99.16 percent awareness of the Facebook mark when   |
| 12  | you adjust from any mismeasurement error, you are       |
| 13  | subtracting a 2.8 percent for approximately an overall  |
| 14  | recognition rate of 96 percent.                         |
| 15  | Q Okay. Let's now turn to page 28. And go               |
| 16  | ahead.  |
| 17  | A Page 28, these are past social networking site        |
| 18  | users. The level of recognition of Facebook was         |
| 19  | 100 percent among past, both unaided and aided, among   |
| 20  | past social networking site users. After adjustment for |
| 21  | mismeasurement error, you have an overall degree of     |
| 22  | recognition among this group of approximately           |
| 23  | 98 percent.   |
| 24  | Q Let's turn to page 30. What does page 30 tell         |
| 25  | us?   |
| - 1 |   |

| 1  | A It gives you the same thing. It gives you the         |
|----|---|
| 2  | level of unaided and aided awareness of social          |
| 3  | networking sites or marks, if you will, among potential |
| 4  | social networking site users.                           |
| 5  | So this is the potential users. Here again,             |
| 6  | the level of recognition was 100 percent for Facebook   |
| 7  | both aided and unaided combined. With an adjustment for |
| 8  | mismanagement error, you are at about 98 percent level  |
| 9  | of awareness.   |
| 10 | Q Based upon the level of recognition of the            |
| 11 | Facebook mark, what is the conclusion about the fame of |
| 12 | the Facebook mark?                                      |
| 13 | A These data would clearly support a finding that       |
| 14 | the Facebook mark is famous among the general public as |
| 15 | well as the general consuming public. It is widely      |
| 16 | recognized among both its groups.                       |
| 17 | Q Thank you. Let's now talk about the likelihood        |
| 18 | of confusion survey that you conducted which is Exhibit |
| 19 | B to what has been marked as Exhibit~No. 1 in this      |
| 20 | deposition.   |
| 21 | Dr. Ford, would you briefly please explain the          |
| 22 | design of the likelihood of confusion survey?           |
| 23 | A This again was an experimental survey design          |
| 24 | with a test cell to measure likelihood of confusion as  |
| 25 | the source authorization or approval, business          |
|    |   |

1 affiliation or connection and a control cell to measure 2 the degree in which there is mismeasurement area in the 3 test cell data. 4 The survey was designed much like you would 5 design a medical drug test where half the respondents 6 are exposed to, if you will, the drug with the active 7 ingredient and the other half are exposed to the 8 placebo. It has everything but the active ingredient. 9 So the test surveys were exposed to Facemail as 10 it appears on the applicant's trademark application 11 along with the description of services from the face of 12 that application. 13 In the control cell, they were exposed to a 14 mark that removed the active ingredient phase. 15 were exposed to Thinkmail with the same description of 16 services and asked the same questions. 17 So that the difference between those group's 18 response to those groups, you could determine the nexus 19 or causality of any likelihood of confusion if there was 20 any. 21 0 And why did you use that particular survey 22 design? 23 It's a pretty traditional design. The basic 24 design is formatted -- oftentimes referenced as ever 25 ready design, getting its names from Union Carbide

| 1   | versus Ever Ready case. It's a design that Professor     |
|-----|--|
| 2   | McCarthy in his treatise on trademarks and unfair        |
| 3   | competition has defined as kind of the standard survey   |
| 4   | methodology.   |
| 5   | It's a design that the TTAB has approved of in           |
| 6   | the past. It's a design that I've used evolving          |
| 7   | somewhat as Lanham involved over the last 30 years, but  |
| 8   | that I've used for almost 30 years.                      |
| 9   | Q Have you used this survey design in other TTBA         |
| 10  | matters?   |
| 11  | A I have. In the past couple of years, I've used         |
| 12  | it in two TTBA matters, one for Chanel and one for       |
| 13  | Clinique.  |
| 1 4 | Q What methodology did you employ in the                 |
| 15  | execution of the likelihood of confusion survey?         |
| 16  | A The methodology used for likelihood of                 |
| 17  | confusion survey was one that used a non-volunteer       |
| 18  | probability internet panel.                              |
| 19  | So respondents were qualified as email users or          |
| 20  | instant message users. They were randomly selected from  |
| 21  | panel members that were created to maintain by knowledge |
| 22  | of networks. A purveyor of, if you will, internet        |
| 23  | samples or internet names.                               |
| 24  | These people were contacted by email. And they           |
| 25  | were asked screening questions to determine whether they |
|     |  |

1 fit the survey universe. And if they did, then they 2 were asked to complete the survey questionnaire that is 3 found in Exhibit B to Exhibit 1. 4 And you said that the respondents were members 5 of the Knowledge Network's panel; is that correct? 6 А Correct. 7 What is Knowledge Network? 8 Knowledge Network is a company based in Palo 9 I think they have offices in New York, Chicago 10 and Palo Alto. They've just been purchased, actually, I 11 think two weeks ago by GFK, a very large market research 12 company out of Germany. 13 Knowledge Network's panel is a probability 14 panel which meant they use probability sample to 15 identify panel members. 30 percent of the panel members 16 that they identified did not have a computer access at 17 their home, did not access the internet. 18 And that matches kind of U.S. statistics of the 19 population, adults 18 years of age or older. Only about 20 30 percent of the U.S. population never accesses the 21 internet at any time. 22 So in order to fill that void, Knowledge 23 Network physically went to those respondents and gave 2.4 them internet access. Now, they are giving them 25 laptops. In the beginning, they gave them internet TV,

1 but that's how they created this panel. 2 Who were the survey respondents in the 3 likelihood of knowledge survey? 4 Males and females 18 years of age and older who 5 reported that they used email or instant messaging who 6 agreed to fill out the survey questionnaire without the 7 help of anyone else and without doing any research, for example, internet research. 9 And who agreed that, if they reported that they 10 used contact lenses or eye glasses and were looking at a 11 computer monitor, that they agreed to wear them during 12 the interview. 13 What happened after a respondent qualified to 14 take the survey? 15 Α The respondent then was exposed to the survey 16 stimulus either in the test cell or the control cell. 17 And then asked survey questions that they inputted 18 answers to on their computer terminals. 19 Let's take a look at Exhibit B to your 2.0 Testimonial Declaration, Exhibit 1 in this deposition on 21 page six. What is on page six of Exhibit B? 22 Α This is the survey stimulus for the test cell. 23 This was the stimulus that respondents were exposed to 24 in the test cell survey. This is the Facemail mark as 25 it appears on applicant's application along with the

| 1   | description of services.                                 |
|-----|--|
| 2   | Q And this was this on page six was displayed            |
| 3   | to each of the respondents who responded in the test     |
| 4   | cell?  |
| 5   | A Correct. And I don't know whether it's, let's          |
| 6   | see  |
| 7   | Q Page 55?   |
| 8   | A Actually what I was going to do is ultimately,         |
| 9   | for the convenience of the board, one may want to look   |
| LO  | at appendix C to Exhibit B to the deposition             |
| L 1 | Exhibit~No. 1. Those provide actual screen shots that    |
| L 2 | the respondent would have seen on their computer screen. |
| L 3 | And you can see, on page C8, you can see the             |
| L 4 | test cell survey stimulus. And then on C9 and the        |
| L 5 | questions that follow, you can see a smaller version of  |
| L 6 | that stimulus along with the survey questions.           |
| L 7 | And then appendix D which follows, it gives you          |
| L 8 | the screen shots for the control cell. It's just a       |
| L 9 | little easier, I think, looking at the screen shots than |
| 20  | looking at the description of the survey on pages seven  |
| 21  | through 10.  |
| 22  | Q Sure. Okay. Let's look at page D8 of the               |
| 23  | likelihood of confusion survey which is in appendix D.   |
| 24  | A Okay.  |
| 2.5 | Q What is this?  |
|     |  |

| 1  | A So this is the survey stimulus used in the            |
|----|---|
| 2  | control cell. Everything was held constant except for   |
| 3  | the active ingredient was removed and replaced with the |
| 4  | word "think."   |
| 5  | Q And what were respondents in the survey asked         |
| 6  | to do?  |
| 7  | A They were asked exact same questions they             |
| 8  | were asked in the control cell, they were asked in the  |
| 9  | test cell. They were asked questions with respect to    |
| 10 | their state of mind with respect to the source of       |
| 11 | services offered under this mark, the authorization or  |
| 12 | approval or the business affiliation, business          |
| 13 | connection.   |
| 14 | Q Is it correct that the only difference in the         |
| 15 | test cell screener and questionnaire and the control    |
| 16 | cell screener and questionnaire is what exhibit the     |
| 17 | respondent saw?   |
| 18 | A Correct. Whether they saw the test cell               |
| 19 | exhibit or the control cell exhibit.                    |
| 20 | Q Let's turn to pages starting with eight of the        |
| 21 | Exhibit B, the likelihood of confusion survey.          |
| 22 | A Okay.   |
| 23 | Q Would you walk us through the test cell               |
| 24 | questionnaire.  |
| 25 | A Sure. You see where it says screen No. 7 at           |
|    |   |

1 the top of the page? 2 0 Yes. 3 Okav. What that means is this is the seventh 4 screen computer screen that the respondent saw. they would have seen this wording: In this survey, you 5 6 are going to be shown a survey exhibit. And then you'll be asked a few questions. 7 8 Please understand that we are only interested 9 in your opinions or belief. If you don't have an 10 opinion or belief or don't know the answer to a 11 question, that's an acceptable answer. Please feel free 12 to take as much time as you like looking at the survey 13 exhibit before moving onto the survey questions. 14 So the very next screen would have been either 15 the test cell or the control cell. Right now, we are 16 looking at the layout for the test cell. Because it 17 says survey Exhibit W. 18 Then on screen nine, they would have been shown 19 a reduced size of that exhibit which we saw earlier. 20 And they would have seen who or what company do you 21 believe is offering these services with this name. 22 And assuming they didn't say don't know, they 23 had an answer, then they were asked why do you say that. 24 And screen 13, they were asked a question that you see 25 here, question 5.5 that relates to whether or not --

well, I'll read it for the record:

2.0

Do you believe that the services with this name, one, are being offered with the authorization or approval of any other company or companies; two, are not being offered with the authorization or approval of any other company or companies; or, three, don't know or have no opinion.

If the respondent answered, one, are being offered with the authorization or approval, they were asked with what other company or companies. And they were also asked why they held that belief with a why do you say that question.

And you see up above there, it says at the top of that page, it says rotate Q6 and Q7. That's a direction to the company Knowledge Networks that half to respond to see question 6 first and half with see question five first.

O What is that done?

A To guard against any order bias that may be in the data from the order of the questions. In addition to that, you also probably saw the directions to the programmers on question five that says rotate the first two alternatives, which meant half the respondents heard, one, are being put out with the authorization offered first and half the respondents heard are not

| 1   | being offered, the negative, first. The same thing       |
|-----|--|
| 2   | happened in question six.                                |
| 3   | Q Okay. Have we now covered all of the questions         |
| 4   | in pages 8 through 10?                                   |
| 5   | A I think we have. I didn't read question six            |
| 6   | into the record, but it's a question that deals with     |
| 7   | whether or not the company that offers the services on   |
| 8   | the card has a business affiliation with any other       |
| 9   | company or companies. And, if so, what company or        |
| L O | companies. And why do you say that.                      |
| L 1 | Q Are the questions you asked standard accepted          |
| L 2 | questions for measuring likelihood of confusion?         |
| L 3 | A I believe so. As I indicated earlier, these            |
| L 4 | are questions that have their roots in the early Ever    |
| L 5 | Ready design. They've evolved to include questions       |
| L 6 | about authorization or approval and business affiliation |
| L 7 | or business connection based upon the language of the    |
| L 8 | Lanham Act and the revisions of the Lanham Act over the  |
| L 9 | last 30 years or so.                                     |
| 2 0 | Q All right. Let's now turn our attention to the         |
| 21  | results of the likelihood of confusion survey. Let's     |
| 22  | look at page 11 of Exhibit B, the likelihood of          |
| 23  | confusion survey.  |
| 2 4 | A Correct. This was the question that was                |
| 25  | addressing likelihood of confusion, if any, as to the    |
|     | Page 31  |

| 1   | source, who or what company do you believe is offering   |
|-----|--|
| 2   | the services with this name. Approximately 30 percent    |
| 3   | of the respondents, in answer to that question, answered |
| 4   | Facebook.  |
| 5   | Q Now, let's take a look at page 28.                     |
| 6   | A Actually, before we do that, it might be               |
| 7   | instructive to look at page 13. For these respondents    |
| 8   | who answered Facebook, they were asked: Why do you say   |
| 9   | that.  |
| 10  | And these pages 13 through 19 provide the                |
| 11  | verbatim responses to the "why do you say that" for      |
| 12  | Facebook responses to question 4.0.                      |
| 13  | Q Okay. Thank you.                                       |
| L 4 | A Uh-huh.  |
| L 5 | Q All right. Let's go to page 28. Page 28 of             |
| L 6 | Exhibit B, what is table two?                            |
| L7  | A Table two reports the results of question 5.0          |
| L 8 | series. And you see there are four columns there which   |
| L 9 | says number and percent and then unduplicated number and |
| 20  | percent.   |
| 21  | Under Facebook, you see there are 16 people or           |
| 22  | 5.73 percent. Now, some of those people have given       |
| 23  | Facebook to question 4.0 so that you didn't do any       |
| 24  | double counting. That's the next column. It's the        |
| 25  | unduplicated Facebook answers.                           |

| 1   | So a net of three additional people or                   |
|-----|--|
| 2   | approximately 1 percent of the respondents gave          |
| 3   | Facebook. An additional 1 percent gave Facebook to       |
| 4   | question 5.5.  |
| 5   | Q All right. Let's look at page 39 of Exhibit B.         |
| 6   | A This is the question that deals with whether or        |
| 7   | not the respondent believes that the company that offers |
| 8   | the services with this name has a business affiliation   |
| 9   | or business connection with any other company or         |
| LO  | companies. And, if so, who and why.                      |
| 11  | You can see that, in this case, there were 12            |
| L 2 | additional a net of 12 additional respondents that       |
| 13  | gave a Facebook answer when exposed to the Facemail      |
| L 4 | stimulus.  |
| 15  | Q All right. And then let's turn to page 60 of           |
| L 6 | Exhibit B. What is shown on page 60 in table four?       |
| L7  | A Page 60 table four shows that, after exposure          |
| L 8 | to Thinkmail with the same services and asked the same   |
| L 9 | questions, that no one gave a Facebook response to       |
| 20  | question 4.0.  |
| 21  | The same thing is true on page 75 for question           |
| 22  | 5.0, no one gave a Facebook response to the              |
| 23  | authorization approval question. And the same thing is   |
| 24  | true on table 86 page 86 table six. No one gave a        |
| 25  | Facebook answer to the question involving business       |

| 1   | affiliation or business connection.                      |
|-----|--|
| 2   | Q Okay. Thank you.                                       |
| 3   | Dr. Ford, what were the results of the                   |
| 4   | likelihood of confusion survey?                          |
| 5   | A If you look at tab seven which is page 99, you         |
| 6   | can see in total without ever you know, without          |
| 7   | duplication, 36 percent of the respondents reported that |
| 8   | they believe Facebook either was the source of the       |
| 9   | services or authorized or approved or has a business     |
| 10  | connection or affiliation with the services Facemail     |
| 11  | offered under that name.                                 |
| 12  | Q And was there any adjustment for error in that?        |
| 13  | A There was no adjustment, because there was             |
| 1 4 | no one gave Facebook in the control.                     |
| 15  | Q By the control, you mean when they were                |
| 16  | presented with the Thinkmail?                            |
| 17  | A Thinkmail, yes, sir.                                   |
| 18  | Q All right. In addition to the control cell for         |
| 19  | each of the major questions, did you also ask the "why   |
| 20  | did you say that" question?                              |
| 21  | A Right, as I think I indicated in my testimony.         |
| 22  | Q Why do you do that?                                    |
| 23  | A Well, it provides another measure I think of           |
| 24  | measure of why people are making this mental             |
| 25  | association, this mental connection. As you can see      |
|     |  |

| 1   | from the verbatims that primarily people report that    |
|-----|---|
| 2   | it's the "face" portion of the mark that was causing    |
| 3   | them to hold that belief.                               |
| 4   | Q When you say the verbatims, are you referring         |
| 5   | to Appendix A of Exhibit B?                             |
| 6   | A Right. You could look at Appendix A or, as I          |
| 7   | indicated to you, after each of the table one, table    |
| 8   | two, and table three, after each of those tables, the   |
| 9   | verbatims for the Facebook answers are there for you    |
| 10  | also. And maybe it's a little bit easier than looking   |
| 11  | at Appendix A.  |
| 12  | Q Each of these that you referenced contains an         |
| 13  | accurate transcription of each survey's response to the |
| 1 4 | indicated questions?                                    |
| 15  | A Right, these really aren't transcriptions.            |
| 16  | This is what the respondents typed on their computer in |
| 17  | response to the survey questions.                       |
| 18, | Q Fair point. All right.                                |
| 19  | So based on the likelihood of confusion survey,         |
| 20  | what is your conclusion about the likelihood of         |
| 21  | confusion with regard to the Facemail mark?             |
| 22  | A I think these data in Exhibit B strongly              |
| 23  | support a finding that there is a likelihood of         |
| 2 4 | confusion as to the source, the authorization or        |
| 25  | approval or business affiliation and connection of the  |

| 1  | services offered of email and instant messaging services |
|----|--|
| 2  | offered under the Facemail mark.                         |
| 3  | And I think that because of the way the survey           |
| 4  | was designed, we know the causal nexus to this is the    |
| 5  | word "face" in that mark and not due to any alternative  |
| 6  | explanation.   |
| 7  | Q Can you draw any conclusion with respect to the        |
| 8  | use of Thinkmail as a mark?                              |
| 9  | A Well, the conclusion you would draw is you can         |
| 10 | see that using a mark that didn't have face in it, in    |
| 11 | this particular case, evidences no likelihood of         |
| 12 | confusion.   |
| 13 | So a mark that's different than the mark that            |
| 14 | doesn't contain face does not appear to have any         |
| 15 | relationship to the issue of likelihood of confusion.    |
| 16 | MR. NORBERG: Okay. Let's take a break. And               |
| 17 | we will go off the record.                               |
| 18 | (Recess taken.)  |
| 19 | MR. NORBERG: Let's go back on the record. All            |
| 20 | right.   |
| 21 | Q Dr. Ford, just to wrap this up, Exhibit 1 that         |
| 22 | we've been talking about this morning, does that         |
| 23 | accurately represent your opinion that you are giving in |
| 24 | this matter as to the fame of the Facebook mark?         |
| 25 | A It does.   |
|    |  |

| 1   | Q Does it accurately represent your opinion that        |
|-----|---|
| 2   | you are giving in this matter as to the likelihood of   |
| 3   | confusion as to the potential use of the Facemail mark  |
| 4   | and the Facebook mark?                                  |
| 5   | A It does.  |
| 6   | Q And Exhibit A to Exhibit~No. 1, does that             |
| 7   | accurately represent the fame survey that was conducted |
| 8   | in this matter?   |
| 9   | A It does.  |
| LO  | Q Do the responses that are recorded in Exhibit A       |
| L 1 | accurately are those accurate the accurate              |
| L 2 | responses that were provided by the respondents to the  |
| L 3 | fame survey?  |
| L 4 | A They are.   |
| L 5 | Q And Exhibit B to Exhibit~No. 1, is that an            |
| L 6 | accurate depiction of the strike that.                  |
| L 7 | Does that accurately represent the likelihood           |
| L 8 | of confusion survey that was conducted in this matter?  |
| L 9 | A It does.  |
| 2 0 | Q And do the responses that are recorded in that        |
| 21  | Exhibit B, are those accurate representations of the    |
| 22  | responses by the respondent?                            |
| 23  | A They were the responses reproduced from the           |
| 24  | respondents, yes.                                       |
| 25  | MR. NORBERG: Thank you, very much. I have no            |
|     |   |

| 1   | further questions.                                       |
|-----|--|
| 2   | THE WITNESS: Do you want to identify Exhibit             |
| 3   | C, D and E?  |
| 4   | BY MR. NORBERG:  |
| 5   | Q Go ahead and identify for us Exhibit C, D and          |
| 6   | E.   |
| 7   | A Okay. Exhibit C is a list of articles that             |
| 8   | I've written since 2001. Exhibit D is a list of trial    |
| 9   | testimony and deposition testimony since 1992. And       |
| 10  | Exhibit E is just a copy of my professional history.     |
| 11  | MR. NORBERG: All right. Thank you, very much.            |
| 12  | Before I conclude my questioning, I would like to note   |
| 13  | that Facebook moves that Exhibit~No. 1 be accepted into  |
| 14  | evidence and that concludes my questions.                |
| 15  | Thank you, very much.                                    |
| 16  | Mr. Greenspan.   |
| 17  | EXAMINATION  |
| 18  | BY MR. GREENSPAN:  |
| 19  | Q Hi, Dr. Ford. How you are you?                         |
| 20  | A I'm doing okay.  |
| 21  | Q I was hoping we could start out back to the            |
| 22  | beginning of your declaration. And I was wondering if    |
| 23  | you would read for me the second sentence of paragraph   |
| 2 4 | three at the very beginning of page two that starts with |
| 25  | "specifically."  |
|     |  |

| 1  | A Yes. Specifically, the second survey was               |
|----|--|
| 2  | designed, is that what you are asking me to read.        |
| 3  | Q That's correct.  |
| 4  | A Specifically the second survey was designed to         |
| 5  | measure the degree, if any, to which Think Computer      |
| 6  | Corporation's proposed Facemail mark, as identified in   |
| 7  | the application serial No. 85056260 for quote, email     |
| 8  | data services; providing email and instant messaging     |
| 9  | services; providing email services; secure email         |
| 10 | surveys, is likely to cause confusion as to the source,  |
| 11 | authorization or approval of, or business affiliation or |
| 12 | business connection of applicant's business with         |
| 13 | opposer, in particular due to the use of Face in the     |
| 14 | proposed Facemail mark.                                  |
| 15 | Q Thank you.   |
| 16 | A You're welcome.  |
| 17 | Q Did you write this sentence?                           |
| 18 | A Yes.   |
| 19 | Q Am I correct in reading in paragraph four that,        |
| 20 | quote, 95 percent or 94.58 percent of the general public |
| 21 | recognized the Facebook mark?                            |
| 22 | A Correct. From the fame survey, yes.                    |
| 23 | Q So 94.58 percent, that would be almost                 |
| 24 | everyone; is that correct?                               |
| 25 | A Recognized the mark either unaided or aided,           |
|    | Page 39  |

| 1  | yes.   |
|----|--|
| 2  | Q And am I correct in reading on page four in            |
| 3  | paragraph seven that only, quote, 36 percent, or         |
| 4  | specifically 36.20 percent, of the relevant universe of  |
| 5  | potential, I'm sorry, consumers of email and/or instant  |
| 6  | messaging expressed the belief that applicant's business |
| 7  | provided under proposed Facemail mark was either offered |
| 8  | by Facebook; is that a correct reading?                  |
| 9  | A Are you reading a particular sentence?                 |
| 10 | Q Yes. This is the very beginning of paragraph           |
| 11 | seven, page four. Paragraph seven kind of spills over    |
| 12 | from page three to page four.                            |
| 13 | A Where were you reading from, Mr. Greenspan?            |
| 14 | Q Where it starts 36 percent.                            |
| 15 | A Okay. I'm not sure that the court reporter was         |
| 16 | able to get everything that you were reading into the    |
| 17 | record.  |
| 18 | Q I'm sorry, that looks like paragraph six. I            |
| 19 | think there is two references to 36 percent number.      |
| 20 | 36 percent, specifically 36.20 percent of the relevant   |
| 21 | universe of potential consumers of email and/or instant  |
| 22 | messaging expressed the belief that applicant's business |
| 23 | provided under the proposed Facemail mark is either      |
| 24 | offered by Facebook, et cetera.                          |
| 25 | A Correct. What you read, you read correct.              |
|    | Page 40  |

| 1  | Q Okay. Am I correct in reading that, quote, the       |
|----|--|
| 2  | results of the second survey support a finding of      |
| 3  | likelihood of confusion in paragraph seven?            |
| 4  | A I believe it is actually paragraph seven, you        |
| 5  | are correct.   |
| 6  | Q So now I'm going to ask some questions to try        |
| 7  | to determine the threshold that you used to determine  |
| 8  | likelihood of confusion.                               |
| 9  | A Okay.  |
| 10 | Q If out of a sample size of 100 individuals, if       |
| 11 | no individuals, meaning zero, believed Facemail to be  |
| 12 | associated with Facebook Incorporated, would you       |
| 13 | consider that to be evidence of likelihood of evidence |
| 14 | of confusion?  |
| 15 | MR. NORBERG: Objection to the form of the              |
| 16 | question.  |
| 17 | MR. GREENSPAN: Well, would you like me to              |
| 18 | restate the question or would you like to answer it    |
| 19 | anyway?  |
| 20 | MR. NORBERG: You can answer.                           |
| 21 | THE WITNESS: You are asking if you took a              |
| 22 | sample of 100 people and no one thought that the       |
| 23 | services, email or instant messaging services, offered |
| 24 | up the name Facemail came from the source Facebook or  |
| 25 | were affiliated or approved by Facebook or had a       |
|    |  |

| business affiliation or business connection? Are you     |
|--|
| asking me what I would conclude from that?               |
| BY MR. GREENSPAN:  |
| Q Yes. That's what I'm asking.                           |
| A Depends upon the sample. Assuming that you had         |
| a relevant sample in a proper universe and you properly  |
| constructed the questions, there would be no indication, |
| if no one said Facebook, there would be no indication at |
| least from those data of a likelihood of confusion.      |
| Q Okay. If under those ideal circumstances that          |
| you use described, instead of survey individuals, there  |
| was only one individual who made that connection between |
| the Facemail mark and the Facebook, Incorporated, would  |
| one individual's connection with that be indicative of   |
| likelihood of confusion?                                 |
| MR. NORBERG: I will object as incomplete                 |
| hypothetical.  |
| You can answer if you can.                               |
| THE WITNESS: I assume that you are asking this           |
| one individual is asked all three of the basic principal |
| survey questions that we've posed in this survey.        |
| BY MR. GREENSPAN:  |
| Q Yes. As I said in the question, the conditions         |
| would be all the ideal conditions that you just          |
| described when you answered the previous question?       |
|  |

| 1  | A Right. But you characterized this person as            |
|----|--|
| 2  | making an association which we didn't was not exactly    |
| 3  | a question asked in this survey. That's why I was        |
| 4  | asking for the clarification.                            |
| 5  | Q Well, to clarify, if instead of, I believe, it         |
| 6  | was 279 individuals who indicated that they believed     |
| 7  | Facebook be in some way connected to the Facemail mark,  |
| 8  | if that number, instead of 279, was one, my question is: |
| 9  | In that case, would there be a likelihood of confusion?  |
| 10 | MR. NORBERG: Objection; assumes a fact. Vague            |
| 11 | and ambiguous.   |
| 12 | BY MR. GREENSPAN:  |
| 13 | Q Well, allow me to ask this question a different        |
| 14 | way.   |
| 15 | You've stated that 36.2 percent is indicative            |
| 16 | of likelihood of confusion?                              |
| 17 | A No. I said that 36.2 percent would support a           |
| 18 | finding of likelihood of confusion.                      |
| 19 | Q All right.   |
| 20 | A The trademark trial and appeal board is the            |
| 21 | fact finder here.  |
| 22 | Q In that case, you've said that 36.2 percent            |
| 23 | support the finding of likelihood of confusion?          |
| 24 | A Correct.   |
| 25 | Q What is the process that you've used to arrive         |
|    |  |

| 1  | at 36.2 percent being supportive of that finding versus  |
|----|--|
| 2  | any other number between zero and 36.2 percent?          |
| 3  | A I'm not sure I understand your question. There         |
| 4  | are lots of numbers underneath 36.2 percent that         |
| 5  | would also assuming a competent survey and a relevant    |
| 6  | universe would also support a finding of likelihood of   |
| 7  | confusion.   |
| 8  | Q What is the lowest number within that set?             |
| 9  | MR. NORBERG: Let me object as vague and                  |
| 10 | ambiguous.   |
| 11 | THE WITNESS: It's an interesting question,               |
| 12 | Mr. Greenspan. These numbers really find their roots,    |
| 13 | if you will, in the case law. And in the TTAB case law.  |
| 14 | There have generally been rules of thumb that            |
| 15 | experts and courts have suggested that numbers under     |
| 16 | 10 percent can be problematic. And may not support a     |
| 17 | finding of likelihood of confusion.                      |
| 18 | But it's, when I say it's an interesting                 |
| 19 | question, if you look historically at survey percentages |
| 20 | that have been relied on to find a likelihood of         |
| 21 | confusion, for example, one that pops into my mind right |
| 22 | off is the James Burrow Limited versus the sign of The   |
| 23 | Beefeater case, which Judge Markley heard actually       |
| 24 | sitting as a designee in the seventh circuit.            |
| 25 | The survey finding in that case was 15 percent           |
|    |  |

| 1  | of the survey respondents reported that a restaurant    |
|----|---|
| 2  | with the name Beefeater, the sign of the Beefeater, was |
| 3  | owned or operated or endorsed by the gin company.       |
| 4  | That particular survey this is why I say                |
| 5  | it's an interesting question that particular survey     |
| 6  | was before experimental survey designs were used, so    |
| 7  | there was no control in that survey.                    |
| 8  | There was no control sale. So I don't know in           |
| 9  | the future, as controls become more rigorous, whether   |
| 10 | the courts will be willing to accept survey evidence as |
| 11 | supporting the likelihood of confusion at 6 percent or  |
| 12 | 7 percent or 5 percent. I don't know. I can tell you    |
| 13 | that this is well above the threshold.                  |
| 14 | Q So what is the threshold?                             |
| 15 | A If you want to use 10 percent, this is well           |
| 16 | above a 10 percent threshold.                           |
| 17 | Q Can you cite a specific case that you've used         |
| 18 | the 10 percent threshold as used in this particular     |
| 19 | study?  |
| 20 | A I can't as I sit here. I'm sure we can find           |
| 21 | those though.   |
| 22 | Q Okay. Let's go back to the declaration for a          |
| 23 | moment.   |
| 24 | A Sure.   |
| 25 | Q In paragraph 16 of the declaration, am I              |
|    | Page 15   |

| 1  | correct in reading, the fame survey was administered     |
|----|--|
| 2  | under a double blind protocol. Specifically, not only    |
| 3  | were the respondents not informed as to the purpose or   |
| 4  | sponsor of the survey, but similarly, both the survey    |
| 5  | supervisors and interviewers were not informed as to the |
| 6  | purpose or sponsor of the survey.                        |
| 7  | A You read that correctly.                               |
| 8  | Q And then in paragraph 18 of your declaration,          |
| 9  | am I correct in reading, after calling a telephone       |
| 10 | number and identifying a respondent, who met the         |
| 11 | screening criteria (i.e., the universe definition) the   |
| 12 | qualified survey respondent was then told: In a moment   |
| 13 | I'm going to ask you some questions about social         |
| 14 | networking sites on the internet, end quote.             |
| 15 | A You read that correctly.                               |
| 16 | Q Now, does this seem like a direct contradiction        |
| 17 | to you to first say the supervisors and interviewers     |
| 18 | were not going to be informed as to the purpose of the   |
| 19 | survey and then to tell them roughly the purpose of the  |
| 20 | survey?  |
| 21 | A No, this doesn't tell them the purpose of the          |
| 22 | survey. The purpose of the survey was to determine the   |
| 23 | degree of recognition, if any, of the Facebook mark. It  |
| 24 | doesn't tell them it doesn't disclose any of that.       |
| 25 | Q Does it seem like a contradiction to tell them         |

| 1   | even a general topic area ahead of time that might get |
|-----|--|
| 2   | them thinking about various things in that subject?    |
| 3   | A No. You don't get trademark rights in gross.         |
| 4   | You get trademark rights with respect to a class of    |
| 5   | goods or services and the class or goods of services   |
| 6   | that was of interest to your social networking sites.  |
| 7   | Q Okay.  |
| 8   | A So that's exactly why you would tell                 |
| 9   | respondents that that's the area of inquiry.           |
| LO  | Q In table one which is on page 15 and this is         |
| L 1 | the fame survey  |
| L 2 | MR. NORBERG: You are talking about the fame            |
| L 3 | survey?  |
| L 4 | MR. GREENSPAN: We were talking about the fame          |
| L 5 | survey. And we are still talking about that.           |
| L 6 | MR. NORBERG: I'm sorry, in the declaration or          |
| L 7 | the fame survey itself?                                |
| L 8 | MR. GREENSPAN: I'm sorry, I believe this is in         |
| 19  | the fame survey itself.                                |
| 20  | THE WITNESS: Not the declaration?                      |
| 21  | BY MR. GREENSPAN:                                      |
| 22  | Q Not the declaration. It looks like Exhibit A,        |
| 23  | Tab C, table one.                                      |
| 2 4 | MR. NORBERG: Thank you.                                |
| 25  | THE WITNESS: Unaided recognition of social             |
|     | Page 47  |

| 1  | networking marks.                                      |
|----|--|
| 2  | BY MR. GREENSPAN                                       |
| 3  | Q That's correct. On 110, can you read the             |
| 4  | number of people who responded to the term Google?     |
| 5  | A Fifteen.   |
| 6  | Q And what percentage does that correspond to?         |
| 7  | A 3.69 percent.  |
| 8  | Q Would you agree that Google is a famous mark?        |
| 9  | MR. NORBERG: Objection; to the form of the             |
| 10 | question.  |
| 11 | THE WITNESS: I would agree that based upon             |
| 12 | empirical evidence that I've looked at, based upon     |
| 13 | surveys I've designed and conducted, that I think that |
| 14 | those surveys evidenced or provide support for finding |
| 15 | that Google a famous mark, yes.                        |
| 16 | BY MR. GREENSPAN:                                      |
| 17 | Q Can you explain why so few people in your            |
| 18 | survey seemed to have responded to the term Google?    |
| 19 | MR. NORBERG: Objection; calls for speculation.         |
| 20 | THE WITNESS: I don't think it's necessarily a          |
| 21 | famous mark with respect to social networking sites.   |
| 22 | BY MR. GREENSPAN:                                      |
| 23 | Q Okay. Now; I have some questions about the           |
| 24 | second survey you designed which is the likelihood of  |
| 25 | confusion between Facebook mark and proposed Facemail  |

| 1  | mark?  |
|----|--|
| 2  | A Okay.  |
| 3  | Q My first question regarding this study is: Do          |
| 4  | you think that the fact that Knowledge Network and       |
| 5  | Facebook are both based in Palo Alto could have biased   |
| 6  | the results of the second study at all?                  |
| 7  | A No. To the degree in which they created some           |
| 8  | bias there, you would see that in the control cell.      |
| 9  | That's the reason for the control cells.                 |
| 10 | Q Does Knowledge Network use participants                |
| 11 | primarily by its headquarters or does it evenly disburse |
| 12 | them throughout a given area?                            |
| 13 | A This was a national study. These people were           |
| 14 | from all over the United States.                         |
| 15 | Q Okay. And you just mentioned the importance of         |
| 16 | the control. Can you briefly tell me the importance of   |
| 17 | having a control cell in conducting the survey in a      |
| 18 | double blind matter. You mentioned previously surveys    |
| 19 | were not conducted in that regard.                       |
| 20 | MR. NORBERG: Let me object to that as a                  |
| 21 | compound question. I think there are a number of         |
| 22 | questions there.   |
| 23 | BY MR. GREENSPAN:  |
| 24 | Q Let's start with the first question. Can you           |
| 25 | tell me the importance of having a control cell?         |

| 1   | A I think it is important today to have a control        |
|-----|--|
| 2   | cell. It is not how survey evidence and likelihood of    |
| 3   | confusion cases historically have been done. But the     |
| 4   | surveys have evolved to be more rigorous and more        |
| 5   | scientific in the last decade and a half.                |
| 6   | They're oftentimes more frequently than a                |
| 7   | separate control cell; although, it's traditional for    |
| 8   | us. There are in-treatment controls like were used in    |
| 9   | the fame survey.   |
| LO  | But the bottom line though, Mr. Greenspan, I             |
| L1  | don't think you can measure causality without an         |
| L2  | in-treatment control or a control cell. I think we were  |
| L3  | naive 25 years ago.                                      |
| 4   | Q So would you agree then that today conducting a        |
| L 5 | survey would be sub optimal if it did not have an        |
| L 6 | effective control?                                       |
| L7  | MR. NORBERG: Objection; vague and ambiguous.             |
| 8   | THE WITNESS: I don't know whether I would                |
| 9   | agree with that. I can think of circumstances where I    |
| 20  | would disagree with that. Let's suppose that you did     |
| 21  | you had a test cell control design, experimental design  |
| 22  | and you executed your test cell, and you found no        |
| 23  | evidence of likelihood of confusion, I don't believe you |
| 24  | necessarily need a control cell to confirm that. So      |

25

| 1  | BY MR. GREENSPAN:  |
|----|--|
| 2  | Q That's not necessarily what I was asking. I            |
| 3  | apologize if it was unclear.                             |
| 4  | It may be that you could obtain data without             |
| 5  | having an effective control. But my question is: If      |
| 6  | you had the option of conducting a survey with or        |
| 7  | without a control, would it be considered more rigorous  |
| 8  | and more conclusive with the control?                    |
| 9  | MR. NORBERG: Again, vague and ambiguous.                 |
| 10 | THE WITNESS: I believe so. I think Professor             |
| 11 | Diamond in her work on survey evidence in the Federal    |
| 12 | Judicial Center's Manual on Scientific Evidence, I       |
| 13 | think, concedes that even poor control was better than   |
| 14 | no control at all.                                       |
| 15 | BY MR. GREENSPAN:  |
| 16 | Q And so in terms of making sure that your               |
| 17 | control is not poor, would you agree that the process by |
| 18 | which you choose the control is fairly important?        |
| 19 | A I missed one word in your question.                    |
| 20 | Q I'm sorry. In terms of determining that your           |
| 21 | control that you are selecting is not a poor control     |
| 22 | that you just described, would you agree that it's       |
| 23 | important to go through a process to choose the correct  |
| 24 | control?   |
| 25 | A There may be lots of correct controls. I'm not         |
|    | Page 51  |

| 1   | sure that there is only one.                            |
|-----|---|
| 2   | Q Sure. But my question is about the process.           |
| 3   | A Well, the guiding process is that the controls        |
| 4   | shouldn't include the elements you are trying too       |
| 5   | assess.   |
| 6   | Q Okay. Well, I'm not sure that answered the            |
| 7   | question. But let's move on in any event.               |
| 8   | Can you explain the process that you used in            |
| 9   | the second survey to pick the Thinkmail control?        |
| 10  | A The process was recognizing that face couldn't        |
| 11  | be in the control cell, that I wanted a two-word mark   |
| 12  | like your application. And I needed to replace face     |
| 13  | with some other word. And there are literally dozens of |
| 14  | other words I could have chose. And I chose Think       |
| 15  | because it's the name of your company.                  |
| 16  | Q Okay. Now, you said something fairly                  |
| L 7 | important, I think, which is that face could not be in  |
| 18  | the control. Can you explain the reasoning behind that  |
| L 9 | in a bit more detail?                                   |
| 20  | A Sure. It's a basic scientific principle in            |
| 21  | experimental design that you couldn't have the element  |
| 22  | that you are trying to assess in the control cell;      |
| 23  | otherwise, you just have two test cells. I mean         |
| 2 4 | Q Go ahead.   |
| 25  | A This is really basic survey design that goes          |
|     |   |

| 1  | back decades.   |
|----|---|
| 2  | Q Well, in paragraph 42 of your declaration, it       |
| 3  | states that you used a process similar to and I'm     |
| 4  | quoting here a pharmaceutical drug test. And I know   |
| 5  | you have a long educational background, including a   |
| 6  | doctorate. But are you a medical doctor?              |
| 7  | A No.   |
| 8  | Q Do you have a experience in designing or            |
| 9  | conducting pharmaceutical drug tests?                 |
| 10 | A No. My only experiment is reading about those       |
| 11 | designs.  |
| 12 | Q Are you familiar with any particular drug tests     |
| 13 | that selected for effective compound that shared some |
| 14 | active ingredient but lacked others?                  |
| 15 | MR. NORBERG: I'm sorry, I couldn't hear that          |
| 16 | question. Would you mind repeating it?                |
| 17 | BY MR. GREENSPAN:                                     |
| 18 | Q Are you familiar with any particular drugs          |
| 19 | tests that were selected for effect of compounds that |
| 20 | may have shared some active ingredient but lacked     |
| 21 | others? So, for example, a test that would examine    |
| 22 | Tylenol as compared to Tylenol with codeine?          |
| 23 | MR. NORBERG: I'm going to object to that              |
| 24 | question as vague and ambiguous.                      |
| 25 | THE WITNESS: What are you testing the effect          |
|    |   |

| 1  | of; codeine?  |
|----|---|
| 2  | BY MR. GREENSPAN:                                       |
| 3  | Q My question was, generally speaking, are you          |
| 4  | familiar with any particular drug test that resembles   |
| 5  | such a setup?   |
| 6  | A Where you have some of the active ingredient in       |
| 7  | the control? Is that what you are asking me?            |
| 8  | BY MR. GREENSPAN:                                       |
| 9  | Q No.   |
| 10 | A Okay.   |
| 11 | Q I'm asking if you ever examined specifically or       |
| 12 | are aware of any studies for compounds where some       |
| 13 | ingredients are shared, but others are not?             |
| 14 | MR. NORBERG: Vague and ambiguous.                       |
| 15 | THE WITNESS: Depends on what you are trying to          |
| 16 | measure.  |
| 17 | BY MR. GREENSPAN:                                       |
| 18 | Q Okay. Would it be fair to say that, in this           |
| 19 | particular study that you designed, we are trying to    |
| 20 | measure the effect of the shared space component that   |
| 21 | would be, I believe what you wrote and what I asked you |
| 22 | about in the very beginning of my questioning, in       |
| 23 | paragraph three?  |
| 24 | A Can you repeat what you just said?                    |
| 25 | Q Would it be fair to say that, in this                 |
|    |   |

| 1   | particular study, we are trying to examine a particular  |
|-----|--|
| 2   | use of face in the proposed Facemail mark which is       |
| 3   | shared with the use of face in the Facebook mark?        |
| 4   | MR. NORBERG: Objection; vague and ambiguous.             |
| 5   | THE WITNESS: I'm not sure I understand. We               |
| 6   | are trying to measure the impact, if any, of face in the |
| 7   | Facemail mark with respect to the issue of likelihood of |
| 8   | confusion.   |
| 9   | BY MR. GREENSPAN:  |
| 10  | Q But is the reason that we are focused on the           |
| L1  | word face, because it is shared in the Facemail mark and |
| 12  | the Facebook mark, is there any other reason why we are  |
| L 3 | focusing on the word face?                               |
| L 4 | A As I understand it, the opposer in this case is        |
| L 5 | asserting that there is a likelihood of confusion based  |
| L 6 | upon their Facebook mark.                                |
| L 7 | MR. GREENSPAN: I'm going to object to that as            |
| L 8 | nonresponsive.   |
| 9   | Q Is there, in fact, a shared component between          |
| 20  | the Facebook mark and the Facemail mark?                 |
| 21  | A They both have face in them.                           |
| 22  | Q Thank you. So is that shared component that            |
| 23  | you just acknowledged the reason why you wrote in        |
| 2 4 | paragraph three of your declaration that you were        |
| 25  | specifically interested, in particular, in the use of    |
|     |  |

| 1  | face in the proposed Facemail mark?                      |
|----|--|
| 2  | A Right. That was the causality that was being           |
| 3  | measured, whether or not the presence of face in the     |
| 4  | Facemail mark was likely to cause confusion as to the    |
| 5  | source or authorization of those services with the       |
| 6  | source Facebook.   |
| 7  | Q Okay. So then going back to the design of your         |
| 8  | control Thinkmail. Would you agree that Thinkmail in no  |
| 9  | way overlaps with the subject mark Facebook?             |
| 10 | MR. NORBERG: Objection; vague and ambiguous.             |
| 11 | THE WITNESS: Thinkmail doesn't have the word             |
| 12 | face in it as it shouldn't.                              |
| 13 | BY MR. GREENSPAN:  |
| 14 | Q How do you propose then to assess the impact of        |
| 15 | the face prefix if the control has absolutely nothing in |
| 16 | common?  |
| 17 | A It may have no impact. If there was no                 |
| 18 | reported likelihood of confusion as to the source of     |
| 19 | those services, then you would conclude that it wasn't   |
| 20 | having an impact. You can't have the shared word face    |
| 21 | in the control. I mean, that's basic science.            |
| 22 | Q You've said several times that it's basic              |
| 23 | science. And you make it sound fairly obvious that you   |
| 24 | should not have the word face in the control in these    |
| 25 | circumstances.   |
|    |  |

| 1  | But can you think of any situation in which it           |
|----|--|
| 2  | might make sense to have multiple control where you      |
| 3  | might have, for example, a control such as Thinkmail and |
| 4  | a control such as Facepad or Facebox?                    |
| 5  | MR. NORBERG: Objection; vague and ambiguous              |
| 6  | compound.  |
| 7  | THE WITNESS: I can't imagine doing that.                 |
| 8  | BY MR. GREENSPAN:  |
| 9  | Q And why not?   |
| 10 | A Because now you're just doing another test             |
| 11 | cell. You are not you are violating the principle of     |
| 12 | a control. Because you are putting into the control      |
| 13 | cell the element you are trying to assess.               |
| 14 | Q So you believe that by having multiple controls        |
| 15 | that you are violating the principle of having a         |
| 16 | control?   |
| 17 | A No.  |
| 18 | Q Can you explain again why you think it would be        |
| 19 | improper to have multiple controls in a study such as    |
| 20 | this?  |
| 21 | A I didn't say it would be improper. I said it           |
| 22 | would be improper to have a control that used the word   |
| 23 | face as you were proposing.                              |
| 24 | Q Give me a minute.                                      |
| 25 | MR. NORBERG: Would you like to take a break?             |
|    | Page 57  |

| 1  | MR. GREENSPAN: Yeah, let's take a five-minute           |
|----|---|
| 2  | break.  |
| 3  | MR. NORBERG: Do you want to call back or                |
| 4  | should we put you on mute?                              |
| 5  | MR. GREENSPAN: You can put me on mute.                  |
| 6  | (Recess taken.)   |
| 7  | MR. NORBERG: We are back on the record.                 |
| 8  | BY MR. GREENSPAN:                                       |
| 9  | Q Okay. Before we took a break, we were talking         |
| 10 | about controls. Dr. Ford, do you think there are, I'm   |
| 11 | sorry, do you think there is any situation in which     |
| 12 | using multiple controls could have improved this study? |
| 13 | A I haven't thought about this.                         |
| 14 | Q Have you ever done studies in the past that you       |
| 15 | used multiple controls?                                 |
| 16 | A None that comes to mind right away.                   |
| 17 | Q Are you aware of any studies, whether                 |
| 18 | pharmaceutical or of any nature, that use multiple      |
| 19 | controls?   |
| 20 | A I mean, there may be. It may be appropriate           |
| 21 | under certain circumstances. I just haven't thought     |
| 22 | about what the circumstances might be.                  |
| 23 | Q Well, let's think about that some now. What           |
| 24 | would be an appropriate circumstance in which you might |
| 25 | want to use more than one control?                      |

| 1  | A I don't know. I haven't thought about it.              |
|----|--|
| 2  | Q If I were to tell you that a hypothetical study        |
| 3  | involving several ingredients needed to be conducted,    |
| 4  | would that be, based on your area of expertise, an       |
| 5  | appropriate candidate for such a multiple control study? |
| 6  | A It may or may not be. What are you trying to           |
| 7  | assess?  |
| 8  | Q Well, I think that answers my question.                |
| 9  | So do you think any meaning can actually be              |
| 10 | derived from your study regarding the likelihood of      |
| 11 | confusion stemming from the common use of the word face, |
| 12 | given that your control targeted the effectively         |
| 13 | incorrect part of the Facemail proposed mark?            |
| 14 | MR. NORBERG: I'll object to that as vague and            |
| 15 | ambiguous.   |
| 16 | THE WITNESS: You might have to restate your              |
| 17 | question, because I'm not sure I followed it.            |
| 18 | BY MR. GREENSPAN:  |
| 19 | Q Your study effectively asks people to choose           |
| 20 | between Facemail and Thinkmail in terms of assessing     |
| 21 | likelihood of confusion; correct?                        |
| 22 | A No. Anyone responded wasn't exposed to both of         |
| 23 | those marks.   |
| 24 | Q Okay. Let me rephrase then.                            |
| 25 | The two marks that you examined were Facemail            |
|    | Page 59  |

| 1  | and Thinkmail even if no respondent was exposed to both  |  |  |  |
|----|--|--|--|--|
| 2  | simultaneously; is that correct?                         |  |  |  |
| 3  | A The mark that was surveyed was Facemail. And           |  |  |  |
| 4  | the benchmark upon which the survey results would be     |  |  |  |
| 5  | viewed was the control name Thinkmail.                   |  |  |  |
| 6  | Q Did you consider using a control such as               |  |  |  |
| 7  | Facetime which is a trademark owned by Apple,            |  |  |  |
| 8  | Incorporated and begins with the work face?              |  |  |  |
| 9  | A No, it would be inappropriate.                         |  |  |  |
| 10 | Q On what grounds would it be inappropriate?             |  |  |  |
| 11 | A Because now you are putting in the control cell        |  |  |  |
| 12 | that the active ingredient you are assessing in the tes  |  |  |  |
| 13 | cell the portion of the mark that has face in it.        |  |  |  |
| 14 | Q You are using this phrase active ingredient            |  |  |  |
| 15 | again as though trademarks are pharmaceuticals. Can you  |  |  |  |
| 16 | think of any regard in which a trademark is not like a   |  |  |  |
| 17 | pharmaceutical?  |  |  |  |
| 18 | A I'm using active ingredient to suggest and             |  |  |  |
| 19 | we can stop using that word if that bothers you. And we  |  |  |  |
| 20 | can call it the element that's being assessed.           |  |  |  |
| 21 | Q It doesn't bother me. I think it's indicative          |  |  |  |
| 22 | of your approach. And my question about that approach,   |  |  |  |
| 23 | do you think that the element being assessed must always |  |  |  |
| 24 | be absolutely isolated? Or are there situations where    |  |  |  |
| 25 | it's appropriate to allow that element to exist so that  |  |  |  |
|    |  |  |  |  |

| 1  | other aspects can be examined?                           |  |  |  |
|----|--|--|--|--|
| 2  | A That question doesn't make any sense to me.            |  |  |  |
| 3  | Q Okay. Let's turn to table one of your results          |  |  |  |
| 4  | in Exhibit B. I believe that's on page 11.               |  |  |  |
| 5  | A Yes, you are correct.                                  |  |  |  |
| 6  | Q So on line one, am I correct, in reading that,         |  |  |  |
| 7  | it's approximately 30.5 percent of respondents believed  |  |  |  |
| 8  | that Facebook was offering the Facemail services or      |  |  |  |
| 9  | services under the Facemail name?                        |  |  |  |
| 10 | A Correct.   |  |  |  |
| 11 | Q And would I be correct then in saying that             |  |  |  |
| 12 | almost 70 percent of respondents did not believe that    |  |  |  |
| 13 | Facebook was offering services under the Facemail name?  |  |  |  |
| 14 | A That would also be correct. Although that              |  |  |  |
| 15 | isn't the issue with respect to likelihood of confusion. |  |  |  |
| 16 | Q And then what is the issue?                            |  |  |  |
| 17 | A The issue is what the proportion of people that        |  |  |  |
| 18 | evidence a likelihood of confusion, not the proportion   |  |  |  |
| 19 | that don't.  |  |  |  |
| 20 | Q You can't directly examine, though, so-called          |  |  |  |
| 21 | likelihood of confusion, you have to ascertain that      |  |  |  |
| 22 | likelihood from other factors; is that correct?          |  |  |  |
| 23 | A Alternative explanations, yes.                         |  |  |  |
| 24 | Q So even though you say that the 30.5 number            |  |  |  |
| 25 | isn't directly issue, it is one of the main factors for  |  |  |  |
|    |  |  |  |  |

| 1  | ascertaining likelihood of confusion; is that correct?   |
|----|--|
| 2  | MR. NORBERG: Objection; lacks foundation.                |
| 3  | THE WITNESS: It is one of the factors that I             |
| 4  | would look to in concluding that the survey evidence     |
| 5  | supports a finding of likelihood of confusion.           |
| 6  | BY MR. GREENSPAN:  |
| 7  | Q Do you believe that it's significant that              |
| 8  | almost three quarters of the population you surveyed did |
| 9  | not believe that there was any connection between the    |
| 10 | Facebook and Facemail in response to question four?      |
| 11 | A I do not believe that's significant. What is           |
| 12 | significant is that approximately 35 or 36 percent of    |
| 13 | the people did exhibit beliefs that would be indicative  |
| 14 | that they were misled or deceived by the belief that     |
| 15 | Facebook either authorized or approved or is a business  |
| 16 | connection with email as instant messaging services      |
| 17 | offered under the name Facemail.                         |
| 18 | Q Okay. Let's go to table two. So in table two,          |
| 19 | it appears that if you add up the 5.73, the 1.08, the    |
| 20 | 6.81 percent of respondents believed that the Facemail   |
| 21 | mark represented services being offered with the         |
| 22 | authorization or approval of Facebook, Incorporated. Is  |
| 23 | that a correct statement?                                |
| 24 | MR. NORBERG: Objection; to the form of the               |
| 25 | question.  |
|    |  |

| 1  | THE WITNESS: Yeah, there were almost 7 percent           |  |  |  |
|----|--|--|--|--|
| 2  | that gave a Facebook answer in response to that series   |  |  |  |
| 3  | of questions.  |  |  |  |
| 4  | BY MR. GREENSPAN:  |  |  |  |
| 5  | Q Now, earlier on, you mentioned that there was a        |  |  |  |
| 6  | threshold that had been established by case law of       |  |  |  |
| 7  | something like 10 percent; although, you weren't able to |  |  |  |
| 8  | cite the origin. 7 percent is less than 10 percent.      |  |  |  |
| 9  | So can you explain the difference in response            |  |  |  |
| 10 | of this question 5 versus a much higher response to      |  |  |  |
| 11 | question 4?  |  |  |  |
| 12 | MR. NORBERG: Objection; vague and ambiguous.             |  |  |  |
| 13 | THE WITNESS: It seems from a research                    |  |  |  |
| 14 | perspective that respondents believed in a greater       |  |  |  |
| 15 | proportion that Facebook was the source of services      |  |  |  |
| 16 | offered the email and instant messages offered under     |  |  |  |
| 17 | this name than they believed that Facebook authorized or |  |  |  |
| 18 | approved of these services under this name.              |  |  |  |
| 19 | BY MR. GREENSPAN:  |  |  |  |
| 20 | Q I find that a little bit confusing. Does that          |  |  |  |
| 21 | suggest that your respondents believed that Facebook was |  |  |  |
| 22 | the source, but did not approve of the services?         |  |  |  |
| 23 | A No.  |  |  |  |
| 24 | Q Can you better explain what that means?                |  |  |  |
| 25 | A Sure. As you know, likelihood of confusion can         |  |  |  |
|    | Page 63  |  |  |  |

| 1  | take many forms. Confusion as to source, confusion as   |
|----|---|
| 2  | to authorization or approval, confusion as to           |
| 3  | affiliation or connection. Clearly the largest          |
| 4  | proportion of the respondents evidenced confusion as to |
| 5  | source in this particular case.                         |
| 6  | Q Okay. For your question 4, you had several            |
| 7  | responses that mentioned Facebook in the verbatims. Did |
| 8  | you happen to notice the answers given by responses 786 |
| 9  | and 924?  |
| 10 | A Respondent 786.                                       |
| 11 | Q Yes. And 924.   |
| 12 | A What page is 786 on?                                  |
| 13 | Q They are both on page 26.                             |
| 14 | A Okay.   |
| 15 | Q Can you read the answer to question 4.1 given         |
| 16 | by respondent 924?                                      |
| 17 | A This person says Apple to question 4.0. And           |
| 18 | then why do you say that. And then they say because     |
| 19 | they have an app called Facetime.                       |
| 20 | Q Just a few more questions. Do you personally          |
| 21 | have a Facebook provide file?                           |
| 22 | A No.   |
| 23 | Q My next question is are you a Facebook                |
| 24 | shareholder?  |
| 25 | A No.   |
|    | Page 64   |
|    | _ 490 01  |

| 1  | Q Has Facebook promised you, your employees or           |  |  |  |
|----|--|--|--|--|
| 2  | affiliates future stock ownership of any kind in         |  |  |  |
| 3  | exchange for your work on any of these studies?          |  |  |  |
| 4  | A No.  |  |  |  |
| 5  | Q To your knowledge, are you a shareholder in any        |  |  |  |
| 6  | companies that do business with Facebook?                |  |  |  |
| 7  | A Not to my knowledge.                                   |  |  |  |
| 8  | Q And any academic literature in your filed              |  |  |  |
| 9  | which, based on your testimony today, that you are       |  |  |  |
| 10 | familiar with are studies that are sponsored financially |  |  |  |
| 11 | by a particular party involved in the study considered   |  |  |  |
| 12 | to be unbiased?  |  |  |  |
| 13 | MR. NORBERG: Objection; to the form of the               |  |  |  |
| 14 | question, vague and ambiguous.                           |  |  |  |
| 15 | THE WITNESS: I'm not sure I understand your              |  |  |  |
| 16 | question.  |  |  |  |
| 17 | BY MR. GREENSPAN:  |  |  |  |
| 18 | Q Can you name a few journals that are at the            |  |  |  |
| 19 | forefront of your field?                                 |  |  |  |
| 20 | A The American Journal of Consumer Behavior. The         |  |  |  |
| 21 | Journal of the American Marketing Association Journal.   |  |  |  |
| 22 | Q Any of these journals are papers frequently            |  |  |  |
| 23 | published and well regarded if they are conducted with   |  |  |  |
| 24 | financial sponsorship of the parties being examined by   |  |  |  |
| 25 | the papers?  |  |  |  |
|    |  |  |  |  |

| 1        | A My general experience is that they generally    |
|----------|---|
| 2        | are not with the exception of government grants.  |
| 3        | Q How much in total did Cooley pay you to conduct |
| 4        | this survey?                                      |
| 5        | A Which survey?                                   |
| 6        | Q Well, actually each one of them.                |
| 7        | A I think the total cost, including all of our    |
| 8        | out-of-pocket expenses for each survey, was       |
| 9        | approximately \$60,000.                           |
| 10       | Q So those are your total costs. Is that also     |
| 11       | the amount that Cooley paid you?                  |
| 12       | A That was the total amount that was billed, yes. |
| 13       | MR. GREENSPAN: Okay. I have no further            |
| L 4      | questions.  |
| 15       | MR. NORBERG: I have no further questions.         |
| L 6      | This concludes the deposition.                    |
| L 7      | Original goes to Cooley and a copy to the         |
| L 8      | witness.  |
| L 9      |   |
| 20       | * * *   |
| 21       | (WHEREUPON, THE PROCEEDINGS ENDED AT 12:00        |
| 22       | P.M.)   |
| 23       | (DECLARATION OF PENALTY OF PERJURY ON THE         |
| 2 4      | FOLLOWING PAGE, ATTACHED HERETO.)                 |
| 25       | DECLARATION UNDER PENALTY OF PERJURY              |
| PERMANEN | Page 66   |
|          |   |

| 1  | I declare under penalty of perjury that the             |
|----|---|
| 2  | foregoing is my Statement Under Oath and are the        |
| 3  | questions asked of me and are my answers hereto; that I |
| 4  | have read same and have made necessary corrections,     |
| 5  | additions, or changes to my answers that I deem         |
| 6  | necessary.  |
| 7. |   |
| 8  | In witness thereof, I hereby subscribe my               |
| 9  | name this 4th day of Jahuary,                           |
| 10 | 2017, at Huntington Beach, CA.                          |
|    | (City) (State)  |
| 11 |   |
| 12 |   |
| 13 | Defet ()  |
| 14 | Total   |
|    | Witness   |
| 15 |   |
| 16 |   |
| 17 |   |
| 18 |   |
| 19 |   |
| 20 |   |
| 21 |   |
| 22 |   |
| 23 |   |
| 24 |   |
| 25 |   |
|    | Page 67   |
|    | raye 0/   |

| 1   | REPORTER'S CERTIFICATE                                   |  |  |  |
|-----|--|--|--|--|
| 2   |  |  |  |  |
| 3   | I, KATHY L. PA'U, CSR No. 5684, Certified Shorthand      |  |  |  |
| 4   | Reporter, certify;                                       |  |  |  |
| 5   | That the foregoing proceedings were taken before me      |  |  |  |
| 6   | at the time and place therein set forth, at which time   |  |  |  |
| 7   | the witness was put under oath by me;                    |  |  |  |
| 8   | That the testimony of the witness, the questions         |  |  |  |
| 9   | propounded, and all objections and statements made at    |  |  |  |
| 10  | the time of the examination were recorded                |  |  |  |
| 11  | stenographically by me and were thereafter transcribed;  |  |  |  |
| 12  | That the foregoing is a true and correct transcript      |  |  |  |
| 13  | of my shorthand notes so taken.                          |  |  |  |
| 14  | I further certify that I am not a relative or            |  |  |  |
| 15  | employee of any attorney of the parties, nor financially |  |  |  |
| 16  | interested in the action.                                |  |  |  |
| 17  | I declare under penalty of perjury under the laws        |  |  |  |
| 18  | of California that the foregoing is true and correct.    |  |  |  |
| 19  |  |  |  |  |
| 20  | VM I RI  |  |  |  |
| 21  | Kathey I Pa's  |  |  |  |
| 22  | KATHY L. PA'U, CSR No. 5684                              |  |  |  |
| 23  |  |  |  |  |
| 2 4 |  |  |  |  |
| 25  |  |  |  |  |

## Errata Sheet for Facemail Matter Transcript

| Page | Line | Change   | Reason              |
|------|------|--|---------------------|
| 6    | 13   | service to surveys                               | Transcription error |
| 7    | 14   | Laws to Law                                      | Transcription error |
| 7    | 25   | reporting to reported                            | Transcription error |
| 9    | 18   | test to tests                                    | Transcription error |
| 9    | 20   | manuel for complex litigation to Manuel for      | Transcription error |
|      |      | Complex Litigation                               |                     |
| 9    | 23   | of manual and scientific to Manual on Scientific | Transcription error |
| 9    | 24   | evidence to Evidence.                            | Transcription error |
| 12   | 9    | they to is                                       | Transcription error |
| 12   | 9    | dial to dialing                                  | Transcription error |
| 12   | 10   | Delete "in".                                     | Transcription error |
| 12   | 16   | surveyed to selected                             | Transcription error |
| 17   | 12   | comp scores to ComScore                          | Transcription error |
| 17   | 21   | aided survey to assisted telephone               | Transcription error |
| 23   | 14   | Delete "phase"                                   | Transcription error |
| 23   | 24   | ever to Eveready                                 | Transcription error |
| 23   | 25   | Delete "ready"                                   | Transcription error |
| 24   | 1    | Every Ready to Ever-Ready                        | Transcription error |
| 24   | 7    | involved to evolved                              | Transcription error |
| 24   | 21   | to to and  | Transcription error |
| 24   | 21   | maintain to maintained                           | Transcription error |
| 24   | 21   | knowledge to Knowledge                           | Transcription error |
| 24   | 22   | Delete "of"                                      | Transcription error |
| 24   | 22   | networks to Networks                             | Transcription error |
| 25   | 11   | GFK to GfK                                       | Transcription error |
| 30   | 15   | half to to half the                              | Transcription error |
| 30   | 16   | respond to respondents                           | Transcription error |
| 30   | 16   | Delete "to"                                      | Transcription error |
| 30   | 16   | Delete "with"                                    | Transcription error |
| 30   | 17   | five to seven                                    | Transcription error |
| 41   | 24   | up to under                                      | Transcription error |
| 44   | 22   | Burrow to Burrough                               | Transcription error |
| 44   | 22   | sign to Sign                                     | Transcription error |
| 45   | 8    | sale to cell                                     | Transcription error |
| 53   | 10   | experiment to experience                         | Transcription error |
| 59   | 22   | Anyone responded to any one respondent           | Transcription error |

Subject to the above changes, I certify that the transcript is true and correct.

No changes have been made. I certify that the transcript is true and correct.

Signature

Date